

Gaelscoil Bhréifne
Cnoc an Choiligh
An Cabhán
H12 TD54
Uimhir Rolla: 20026G
Príomhoide: Niamh Ní Cheallaigh
Leas-Phríomhoide: Éadaoin Nic Éinrí



Child Safeguarding Statement and Risk Assessment

For: Gaelscoil Bhréifne

At: Cnoc an Choiligh, An Cabhán, H12 TD54

This school is a: (tick appropriate) ☒ **primary** ☐ post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP): **Niamh Ní Cheallaigh**

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP): **Éadaoin Nic Einrí**

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person **Niamh Ní Cheallaigh**

(In schools this person is the DLP)

Relevant Person can be contacted on: tel: **-049-4890049** email: **niamh@gaelscoilbhrefne.ie**

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management: **Seán Ó Láimhín**

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices



and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Schools 2025 and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of



the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Schools 2025, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

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~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the Child Protection Procedures for Schools 2025, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.



Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils	• Risk of harm due to inadequate supervision of children on school grounds. • Risk of harm not being reported promptly by school personnel. • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of harm to a child by a visitor to the school.	• Supervision rota for morning from 08.20am. • Staff teachers remain with classes until each child has been collected by parent/ guardian. Parents must give permission for another person to collect their child and provide them with an individual password. • Children may walk home from school if parents have communicated permission for this writing. • Supervision procedures are regularly communicated to parents via email. • School will contact parents if children are absent from school.
2.	Recreation breaks for pupils	Risk of a child being physically harmed or experiencing bullying behaviour. Risk of harm due to inadequate supervision of children on school grounds. Risk of harm not being reported promptly by school personnel. Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel Risk of harm to a child by a visitor to the school.	• Supervision protocols are strictly followed. • Visitors are not allowed to access the yard without permission. • The Code of Behaviour and Bí Cineálta Anti-Bullying Policy are strictly implemented and followed.



3.	Classroom teaching	Risk of child being harmed in the school by a member of school personnel or child. Risk of harm not being reported promptly by school personnel. Risk of harm to children with additional needs, who have particular vulnerabilities. Risk of harm to children, by inappropriately accessing/ using ICT equipment.	• School personnel are required to adhere to the Child Protection Procedures for Schools 2025. • All registered teaching staff adhere to the Children's First Act 2015, as well as supporting the continued implementation of the best practice guidelines set out in Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Children's First 2019 and 2025. • All staff are provided with a copy of the Child Safeguarding Statement. • All teachers are registered with the Teaching Council and adhere to the Code of Professional Conduct. • SNA time is allocated to children with additional needs, according to the highest level of need. • Teachers implement agreed protocols for the use of digital tools in the classroom. • Mobile Phones are not permitted in school as per circular.
4.	One-to-one teaching	Risk of child being harmed in the school by a member of school personnel, coaches, counsellor, psychologist etc.	- School personnel follow agreed procedures for one to one teaching. - Glass panel in door/ open door. - One to one teaching is planned for and documented in a child's support plan, and only takes place during the school day. - All parents grant permission for support teaching at the beginning/ throughout the school year. - School personnel follow a Code of Conduct. - School personnel are required to adhere to the Child Protection



			Procedures for Schools 2025. - All registered teaching staff adhere to the Children's First Act 2015, as well as supporting the continued implementation of the best practice guidelines set out in Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Children's First 2019 and 2025.
6.	One-to-one with SNA	Risk of child being harmed in the school by a member of school personnel	- School personnel follow agreed procedures for one to one time with SNA. - Glass panel in door/ open door. - One to one time with SNA is planned for and documented in a child's support plan, and only takes place during the school day. - School personnel follow a Code of Conduct. - School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children's First Act 2015, as well as supporting the continued implementation of the best practice guidelines set out in Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Children's First 2019 and 2025.
7.	Outdoor teaching activities	Risk of child being harmed by a member of school personnel, another student or external personnel. Risk of inadequate supervision.	- Code of Behaviour and Bí Cineálta Anti-Bullying Policy are implemented and strictly followed. - Supervision Protocols are strictly implemented. - School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children's First Act 2015, as well as supporting the continued



			implementation of the best practice guidelines set out in Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025.
8.	Online teaching and learning remotely	Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms. Risk of bullying. Risk of inadequate supervision. Risk of harm by a child being contacted inappropriately by another child/ adult.	- School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Childrens First Act 2015, as well as supporting the continued implementation of the best practice guidelines set out in Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens' First 2019 and 2025. - Staff follow agreed upon protocols for the use of ICT and the internet. - School implements a smartphone free environment as per circular
9.	Sporting activities	Risk of a child being harmed by a volunteer or visitor. Inadequate supervision. Risk of bullying. Risk to children with additional needs. Risk of harm not being reported properly and promptly by members of school personnel.	- The school adheres to the requirements of the Garda Vetting Legislation. - Supervision protocols are strictly implemented. - The Code of Behaviour and Bí Cineálta Anti—Bullying Policy are strictly implemented. - Children with additional needs are supported by the SNA and class/support teachers. - School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Childrens First Act 2015, as well as supporting the continued implementation of the best practice guidelines set out in Children First: National Guidance for the Protection



			and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025.
10.	School outings	Risk of a child being harmed by a member of school personnel, member of staff of another organisation or other person while a child is participating in out of school activities e.g. school trip, swimming lessons, library trip etc. Risk of harm not being reported promptly and properly by members of school personnel. Risk of harm to children, due to children innappropriately accessing digital devices while on a school trip.	- The school adheres to the requirements in respect of Garda Vetting. - The school implements and adheres to a School Tour Policy. - Supervision protocols are implemented. - The Code of Behaviour and Anti-Bullying Policy are implemented and strictly followed. - School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Childrens First Act 2015, as well as supporting the continued implementation of the best practice guidelines set out in Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The school implements a smart phone free approach as per circular.
11.	School trips involving overnight stay	Risk of harm not being recognised by school personnel. Risk of harm where members of school personnel have not received appropriate training. Risk of harm not being reported properly and promptly by members of school personnel. Risk of a child being harmed by a member of school personnel, staff from	- The school adheres to the requirements in respect of Garda Vetting. - The school implements and adheres to a School Tour Policy. - Supervision protocols are implemented. - The Code of Behaviour and Anti-Bullying Policy are implemented and strictly followed. - School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Childrens First Act 2015, as well as supporting the continued implementation of the best practice guidelines set out in Children First:



		another organisation, or other person. Risk of harm to children with additional needs. Risk of bullying. Risk of harm due to a child accessing inappropriate material online through a digital device.	National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The school implements a smart phone free approach as per circular.
13.	Use of toilet/changing/shower areas in schools	Risk of harm not being reported promptly and properly by school personnel. Risk of child being harmed in school by a member of school personnel, another child, a volunteer, a visitor, or external staff. Risk of harm due to bullying. Risk of harm due to inadequate supervision. Risk of harm due to child inappropriately accessing/ using digital tools and the internet. Risk of harm to a child with AEN. Risk of harm to a child with intimate care needs.	- - School personnel are required to adhere to the Child Protection Procedures for Schools 2025. All registered teaching staff adhere to the Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The school implements a smart phone free approach as per circular. - The school implements a Code of Behaviour and Anti-Bullying Policy. - Supervision protocols are implemented with regard to yard time and accessing the toilets. The school has an intimate care needs policy. Children with AEN and intimate care needs are supported by an SNA.
14.	Annual Sports Day	Risk of harm not being recognised by school personnel. Risk of harm not being reported promptly and	- School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children First: National Guidance for the



		properly by school personnel. Risk of harm due to bullying. Risk of harm due to inadequate supervision. Risk of a child being harmed by another child.	Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The school implements a smart phone free approach as per circular. - The school implements a Code of Behaviour and Anti-Bullying Policy. - Supervision protocols are implemented with regard to sports day. - Children with AEN and intimate care needs are supported by an SNA.
15.	Fundraising events involving pupils	Risk of harm not being recognised by school personnel. Risk of harm not being reported promptly and properly by school personnel. Risk of harm due to bullying. Risk of harm due to inadequate supervision. Risk of a child being harmed by another child.	- School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The school implements a smart phone free approach as per circular. - The school implements a Code of Behaviour and Anti-Bullying Policy. - Supervision protocols are implemented with regard to sports day. - Children with AEN and intimate care needs are supported by an SNA.
16.	Use of off-site facilities for school activities	Risk of harm not being recognised by school personnel. Risk of harm not being reported promptly and properly by school personnel. Risk of harm due to bullying. Risk of harm due to inadequate supervision. Risk of a child being harmed by another child.	- School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The school implements a smart phone free approach as per circular. - The school implements a Code of Behaviour and Anti-Bullying Policy. - Supervision protocols are implemented with regard to use of off-site facilities, e.g: use of bathrooms, supervision of gates/ exits.



			- Children with AEN and intimate care needs are supported by an SNA.
17.	School transport arrangements including use of bus escorts	Risk of harm to children by school personnel. Risk of harm not being reported properly and promptly by school personnel. Risk of a child being harmed by another child. Risk of harm to child if not properly secured.	- School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The school implements a Code of Behaviour and Anti-Bullying Policy. - Supervision protocols are implemented with regard to use of transport facilities. - Children with AEN and intimate care needs are supported by the Bus Escort. - School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025.
18.	Care of children with special educational needs, including intimate care where needed	Risk of harm to the child, by a member of school personnel. Risk of harm to a child whilst they are receiving intimate care. Risk of harm not being reported properly and promptly by school personnel.	- The school implements an Intimate Care Policy. - The school follows a protocol for the administration of medicines. - School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025.
19.	Management of challenging behaviour amongst pupils, including appropriate use of	Risk of child being harmed in the school by a member of school personnel.	- All school personnel are provided with a copy of the schools Child Safeguarding and Risk Assessment



	restraint where required	Risk of a child being harmed in the school by another child. Risk of harm due to inadequate supervision. Risk of harm to children with additional needs.	- School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The school complies with the Understanding Behaviours of Concern and Responding to Crisis Situations, as developed by the DEY. - The school implements a Critical Incident Policy. - The school implements a Code of Behavior and Anti-Bullying Policy.
20.	Management of provision of food and drink	Risk of harm not being recognised by school personnel. Risk of harm not being reported promptly by school personnel. Risk of harm caused by a member of catering personnel in interactions with children	- The school implements a Healthy Eating Policy. - The school follows protocol for managing allergies and illnesses. - The school implements a strict protocol regarding supervision during meal times. - The school implements Garda Vetting procedures for all visitors to the school, including any catering staff.
21	Administration of medicine	Risk of harm due to inadequate supervision of children in school Risk of a child being harmed by a member of school personnel.	- The school implements a protocol on the administration of medicines. - Parents must provide consent in writing for the administration of medicine. - Training in epi-pen use for staff. - First Aid training to be provided for staff.
22	Administration of First Aid	Risk of harm due to inadequate supervision of children. Risk of child being harmed by	- The school has a protocol in place for the administration of First Aid to a child, on the yard or in the school building.



		a member of school personnel.	
23	Curricular provision in respect of SPHE, RSE, Stay Safe.	Risk of harm due to members of staff not receiving the correct training, and therefore not implementing the programmes correctly. Risk of harm to child due to bullying. Risk of harm due to inappropriate relationship/communications between a child and another child or adult	- The school implements a timetable for the teaching of RSE, Stay Safe and the SPHE/ Wellbeing curriculum at all class levels, over a two year cycle. The school has provided training in the implementation of these programmes. The school implements a Code of Behaviour and Anti-Bullying Policy in line with Bí Cineálta Procedures.
24	Prevention and dealing with bullying amongst pupils	Risk of harm to a child by another child in the school. Risk of online bullying by students who have access to digital devices. Risk of harm to children due to inadequate supervision. Risk of harm not being recognised by school personnel. Risk of harm were members of school personnel have not had the correct training.	- The school implements a supervision protocol on the yard, in the halls and in the classrooms. - The school implements the SPHE/Wellbeing curriculum in full. - The school implements the Bí Cineálta Anti-Bullying Policy and Code of Behaviour in full. - School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The school implements a ban on smartphones as per circular - The school invites the Community Garda to visit the senior classes on a yearly basis. - The parents association have organised an informational talk for parents on the dangers of internet/ smartphone use.



25	Training of school personnel in child protection matters	Risk of harm not being properly reported and acted on properly. Risk of harm to the child if staff have not received the proper training.	- School personnel are required to adhere to the Child Protection Procedures for Schools 2025. - All registered teaching staff adhere to the Children First: National Guidance for the Protection and Welfare of Children 2017, and its agenda, including the addendum to Childrens First 2019 and 2025. - The Child Protection Procedures 2025 are made available to all school personnel. - The school maintains records of all personnel and BOM training. - All school personnel are provided with a copy of the schools Child Safeguarding Statement and Risk Assessment.
26	Use of external personnel to supplement curriculum	Risk of harm to child by external personnel Risk of harm to a child due to inadequate supervision. Risk of harm due to inappropriate relationships/ communication between a child/ and another child/ adult	- - The school implements the Garda Vetting procedures as outlined in Circular Supervision protocols are strictly implemented by the school: class teacher remains with class during the session.
27	Use of external personnel to support sports and other extra-curricular activities	Risk of harm due to visitors to the school being unvetted. Risk of harm due to issues with supervision. Risk of harm due to inappropriate relationships/ communication between a child/ and another child/ adult Risk of harm in one to one teaching, coaching or counselling situations.	- - The school implements the Garda Vetting procedures as outlined in Circular Supervision protocols are strictly implemented by the school: class teacher remains with class during the session.



28	Care of pupils with specific vulnerabilities/needs	Risk of child being harmed by a member of school personnel, a member of staff of another organisation, or other person while a child is participating in out-of-school activities. Risk of child being harmed in the school by another child. Risk of harm due to bullying of a child.	- The school implements a Code of Behaviour and Bí Cineálta Anti-Bullying Policy - The school implements a supervision protocol for students on the yard, and in the classrooms. SNAs target support at children with the greatest level of need. - The school undertakes anti-bullying initiatives such as Seachtain Frith-Bhulaíochta. - The school has implemented an Inclusion Policy. - The school has an Intimate Care Policy for children with intimate care needs. - The school implements the SPHE/ Wellbeing curriculum in full . - Support teaching is targeted at children with the highest level of need and support plans are documented and agreed upon with teachers, parents and the students.
31	Pupils from ethnic minorities/migrants	Risk of harm due to bullying of a child. Risk of harm due to racism.	- The school implements a Code of Behaviour and Bí Cineálta Anti-Bullying Policy - The school implements a supervision protocol for students on the yard, and in the classrooms. SNAs target support at children with the greatest level of need. - The school undertakes anti-bullying initiatives such as Seachtain Frith-Bhulaíochta. - The school has implemented an Inclusion Policy. - The school implements the SPHE/ Wellbeing curriculum in full . - Support teaching is targeted at children with the highest level of need (eg. Language needs) and support plans are documented and agreed upon with teachers, parents and the students. - Part -time HSL coordinator is assigned to children who join the school, who are of ethnic/ migrant background.



32	Members of the Traveller community	Risk of harm due to bullying of a child. Risk of harm due to racism.	- The school implements a Code of Behaviour and Bí Cineálta Anti-Bullying Policy - The school implements a supervision protocol for students on the yard, and in the classrooms. SNAs target support at children with the greatest level of need. - The school undertakes anti-bullying initiatives such as Seachtain Frith-Bhulaíochta. - The school has implemented an Inclusion Policy. - The school implements the SPHE/ Wellbeing curriculum in full . - Support teaching is targeted at children with the highest level of need (eg. Language needs) and support plans are documented and agreed upon with teachers, parents and the students. - Part -time HSL coordinator is assigned to children who join the school, who are members of the Traveller Community.
33	Lesbian, gay, bisexual or transgender (LGBT) children	Risk of harm due to bullying of a child. Risk of harm due to racism.	- The school implements a Code of Behaviour and Bí Cineálta Anti-Bullying Policy - The school implements a supervision protocol for students on the yard, and in the classrooms. SNAs target support at children with the greatest level of need. - The school undertakes anti-bullying initiatives such as Seachtain Frith-Bhulaíochta. - The school has implemented an Inclusion Policy. - The school implements the SPHE/ Wellbeing curriculum in full . - Support teaching is targeted at children with the highest level of need (eg. Language needs) and support plans are documented and agreed upon with teachers, parents and the students. - Part -time HSL coordinator is assigned to children who join the school, who identify



			as LGBT.
35	Pupils of minority religious faiths	Risk of harm due to bullying of a child. Risk of harm due to racism.	- The school implements a Code of Behaviour and Bí Cineálta Anti-Bullying Policy - The school implements a supervision protocol for students on the yard, and in the classrooms. SNAs target support at children with the greatest level of need. - The school undertakes anti-bullying initiatives such as Seachtain Frith-Bhulaíochta. - The school has implemented an Inclusion Policy. - The school implements the Croí na Scoile Multi-denominational Programme across all class levels. - The school implements the SPHE/ Wellbeing curriculum in full .
36	Children in care	Risk of harm to child due to bullying. Risk of harm to a child being harmed by another child. Risk of harm where children are living away from home or attending boarding facilities. Risk of harm to a child due to inadequate supervision. Risk of harm to a child due to inadequate supervision of children while attending out of school activities. Risk of harm due to inappropriate relationship/ communications between an adult and a child. Risk of harm due to children inappropriately accessing/ using computers, social	- The school implements a Code of Behaviour and Bí Cineálta Anti-Bullying Policy - The school implements a supervision protocol for students on the yard, and in the classrooms. SNAs target support at children with the greatest level of need. - The school undertakes anti-bullying initiatives such as Seachtain Frith-Bhulaíochta. - The school has implemented an Inclusion Policy. - The school has an Intimate Care Policy for children with intimate care needs. - The school implements the SPHE/ Wellbeing curriculum in full . - Support teaching is targeted at children with the highest level of need and support plans are documented and agreed upon with teachers, parents and the students. - Garda vetting procedures are implemented by the school. - School personnel implement the Child Protection Procedures 2025.



		media, phones and other devices while at school. Risk of harm to children who have special educational needs, who have particular vulnerabilities, including medical vulnerabilities. Risk of harm to a child where the child is receiving intimate care.	- The HSL coordinator targets and supports children in care. - The school operates a protocol regarding the use of digital devices and the internet.
37	Children on Tusla's Child Protection Notification System (CPNS)	Risk of harm to child due to bullying. Risk of harm to a child being harmed by another child. Risk of harm where children are living away from home or attending boarding facilities. Risk of harm to a child due to inadequate supervision. Risk of harm to a child due to inadequate supervision of children while attending out of school activities. Risk of harm due to inappropriate relationship/communications between an adult and a child. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school. Risk of harm to children who have special educational needs, who have particular vulnerabilities, including	- The school implements a Code of Behaviour and Bí Cineálta Anti-Bullying Policy - The school implements a supervision protocol for students on the yard, and in the classrooms. SNAs target support at children with the greatest level of need. - The school undertakes anti-bullying initiatives such as Seachtain Frith-Bhulaíochta. - The school has implemented an Inclusion Policy. - The school has an Intimate Care Policy for children with intimate care needs. - The school implements the SPHE/ Wellbeing curriculum in full . - Support teaching is targeted at children with the highest level of need and support plans are documented and agreed upon with teachers, parents and the students. - Garda vetting procedures are implemented by the school. - School personnel implement the Child Protection Procedures 2025. - The HSL coordinator targets and supports children in care/ on the TUSLA notification system. - Regular communication and meetings between DLP, DDLP and HSL regarding children on this list.



		medical vulnerabilities. Risk of harm to a child where the child is receiving intimate care.	- The school operates a protocol regarding the use of digital devices and the internet.
38	Children with medical needs	Risk of harm where members of school personnel have not received the correct training.	- - Epipen training 2 year review.
39	Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches	Risk of harm where members of school personnel have not received the correct training. Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm due to inadequate supervision. Risk of harm due to inadequate supervision of children in school. Risk of harm due to inappropriate relationship/communications between a child and another child or adult	- - The school implements requirements on Garda Vetting. The school adheres to the relevant Department of Education and Youth Circulars in respect of recruitment. School personnel are provided with a copy of the Child Safeguarding Statement 2026. Staff are required to complete training and comply with the Child Protection Procedures 2025. A protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.
40	External Tutors/Guest Speakers	Risk of harm where members of school personnel have not received the correct training. Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm due to inadequate supervision.	- The school implements requirements on Garda Vetting. - School personnel are provided with a copy of the Child Safeguarding Statement 2026. - External tutors/ speakers are informed of who the DLP/DDLP is in the school should they have a child protection concern. - All external tutors/ guest speaker are expected to comply with the Child



		Risk of harm due to inappropriate relationship/communications between a child and another child or adult	Protection Procedures 2025. - A protocol is in place authorising immediate action for cases which require an external speaker to be immediately absented from school for child safeguarding reasons.
41	Volunteers/Parents in school activities	Risk of harm where members of school personnel have not received the correct training. Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm due to inadequate supervision. Risk of harm due to inappropriate relationship/communications between a child and another child or adult	- The school implements requirements on Garda Vetting. - Volunteers/ parents are provided with a copy of the Child Safeguarding Statement 2026. - Volunteers/ parents are informed of who the DLP/DDLP is in the school should they have a child protection concern. - All parents/ volunteers are expected to comply with the Child Protection Procedures 2025. - A protocol is in place authorising immediate action for cases which require a parent/ volunteer to be immediately absented from school for child safeguarding reasons. - Parents are provided with further information from DEY regarding Child Protection Procedures and protocols.
42	Visitors/contractors present in school during school hours	Risk of harm where members of school personnel have not received the correct training. Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm due to inadequate supervision. Risk of harm due to inappropriate relationship/communications between a child and another	- The school implements requirements on Garda Vetting. - Volunteers/ parents are provided with a copy of the Child Safeguarding Statement 2026. - Volunteers/ parents are informed of who the DLP/DDLP is in the school should they have a child protection concern. - All parents/ volunteers are expected to comply with the Child Protection Procedures 2025. - A protocol is in place authorising immediate action for cases which require a parent/ volunteer to be immediately absented from school for child



		child or adult	safeguarding reasons. - Parents are provided with further information from DEY regarding Child Protection Procedures and protocols.
43	Visitors/contractors present during after-school activities	Risk of harm where members of school personnel have not received the correct training. Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm due to inadequate supervision. Risk of harm due to inappropriate relationship/communications between a child and another child or adult	- The school implements requirements on Garda Vetting. - Volunteers/ parents are provided with a copy of the Child Safeguarding Statement 2026. - Volunteers/ parents are informed of who the DLP/DDLP is in the school should they have a child protection concern. - All parents/ volunteers are expected to comply with the Child Protection Procedures 2025. - A protocol is in place authorising immediate action for cases which require a parent/ volunteer to be immediately absented from school for child safeguarding reasons. - Parents are provided with further information from DEY regarding Child Protection Procedures and protocols.
44	Participation by pupils in religious ceremonies/religious instruction external to the school	Risk of harm where members of school personnel have not received the correct training. Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm due to inadequate supervision. Risk of harm due to inappropriate relationship/communications between a child and another child or adult	- The school implements requirements on Garda Vetting. - Volunteers/ parents are provided with a copy of the Child Safeguarding Statement 2026. - Volunteers/ parents are informed of who the DLP/DDLP is in the school should they have a child protection concern. - All parents/ volunteers are expected to comply with the Child Protection Procedures 2025. - A protocol is in place authorising immediate action for cases which require a parent/ volunteer to be immediately absented from school for child safeguarding reasons. - Parents are provided with further information from DEY regarding Child Protection Procedures and protocols.



45	Use of Information and Communication Technology by pupils in school, including social media	Risk of harm due to inappropriate use of online remote teaching and learning platforms. Inadequate supervision during online lessons. Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device etc. Risk of harm due to bullying of a child. Risk of harm due to inappropriate relationship/communications between a child and another child/ adult. Risk of harm caused by a member of school personnel accessing/ circulating inappropriate material via social media, texting, digital devices etc.	- School personnel are required to adhere to the Child Protection Procedures 2025. All registered teaching staff also adhere to the Childrens First Act 2015, as well as supporting the continued implementation of the best practice guidelines set out in Childrens First: National Guidance for the Protection and Welfare of Children 2017, including the addendum to Childrens First 2019 and 2025. - A protocol is in place authorising immediate action for cases which require school personnel to be immediately absented from school for child safeguarding reasons. - All teaching staff adhere to a Code of Professional Conduct. - The school implements specific protocols for the use of digital tools and the internet. - The school implements a Smartphone free zone for students as per circular. - The school implements a Code of Behavior and the Bí Cineálta Anti-Bullying Policy.
46	Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Risk of harm due to an inadequate Code of Behaviour. Risk of harm where members of school personnel have not received appropriate training. Risk of child being harmed in the school by a member of school personnel.	- Full review of the schools Code of Behaviour is provided during Croke Park time at the beginning of each school year, and as required. - Teachers review the Code of Behaviour with senior classes each year. - The school implements a restorative approach to behaviour management as per the Code of Behaviour. - New staff are supported by senior management throughout the school year in the implementation of the Code of Behaviour. - The school implements a Smartphone



			free zone as per circular. - The school implements the full SPHE/ Wellbeing curriculum on a 2 year cycle at each class level. - Support teachers and SNAs support children who are struggling with behaviour.
47	Students participating in work experience in the school	Risk of child being harmed in the school by a member of school personnel. Risk of child being harmed in the school by another child.	- Students over the age of 16years are required to undergo Garda Vetting. - Supervision protocols are implemented: students are not left to supervise classes or children. - Students are provided with a copy of the safety statement and informed as to the DLP, DDLP and procedures for bringing a concern to them.
49	Student teachers undertaking training placement in school	Risk of harm caused by a member of school personnel interacting inappropriately with children. Risk of child being harmed in the school by a member of school personnel. Risk of child being harmed in the school by another child. Risk of harm due to inadequate supervision of children in school	- Student teachers are required to undergo Garda Vetting and provide a copy of a statutory declaration to the school. - Supervision protocols are implemented: students are not left to supervise classes or children, unless they have a teaching council number. - Students are provided with a copy of the Child Safeguarding Statement and are informed as to the DLP, DDLP and procedures for bringing a concern to them. - Student teachers are informed as to GDPR procedures in the school . - Student teachers are provided with a copy of the Code of Behaviour and the Bí Cineálta Anti-Bullying Policy. - Student teachers are expected to follow the Child Protection Procedures 2025.
50	Use of video/photography/other media to record school events	Risk of harm due to children inappropriately accessing / using digital devices and the internet while at school. Risk of harm to children by school personnel.	- Teachers delete any photos/ videos of school events immediately after they have sent them to the relevant staff member to be uploaded. - Parents provide consent for their children to be pictured/ filmed at school events. - The school implements a Smartphone



		Risk of harm to children due to bullying. Risk of harm due to inappropriate relationship/ communications between a child and another child/ adult. Risk of harm caused by a member of school personnel accessing/ circulating inappropriate material via social media, texting, digital devices etc.	free zone as per circular. - The school implements a Code of Behaviour and Anti-Bullying Policy.
57	After-school use of school premises by other organisations	Risk of harm to children due to inadequate supervision of children while attending out of school activities. Risk of harm to children caused by school personnel communicating with children in an inappropriate manner.	- All adults using the school after school time are required to undergo Garda Vetting. - All organisations using the school outside of school time must submit details of their DLP and a Statutory Declaration for same. - All outside organisations using the school outside of school time are provided with a copy of the Child Safeguarding Statement and information regarding the DLP and DDLP. - All outside organisations using the school must sign a lease agreement, and adhere to the principles and requirements of same.
58	Use of school premises by other organisations during school day	Risk of harm to children due to inadequate supervision of children while attending out of school activities. Risk of harm to children caused by school personnel communicating with children in an inappropriate manner.	- All adults using the school during school time are required to undergo Garda Vetting. - All organisations using the school during school time must submit details of their DLP and a Statutory Declaration for same. - All outside organisations using the school during school time are provided with a copy of the Child Safeguarding Statement and information regarding the DLP and DDLP.



			- All outside organisations using the school must sign a lease agreement, and adhere to the principles and requirements of same.
59	Homework club/evening study	Risk of harm to children due to inadequate supervision of children while attending out of school activities. Risk of harm to children caused by school personnel communicating with children in an inappropriate manner.	- All adults using the school after school time are required to undergo Garda Vetting. - All organisations using the school outside of school time must submit details of their DLP and a Statutory Declaration for same. - All outside organisations using the school outside of school time are provided with a copy of the Child Safeguarding Statement and information regarding the DLP and DDLP. - All outside organisations using the school must sign a lease agreement, and adhere to the principles and requirements of same. - All school personnel attending Homework Club must follow the Child Protection Procedures 2025.
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Additional pages may be added as require

Gaelscoil Bhréifne
Cnoc an Choiligh
An Cabhán
H12 TD54
Uimhir Rolla: 20026G
Príomhoide: Niamh Ní Cheallaigh
Leas-Phríomhoide: Éadaoin Nic Éinrí



In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on _____ (most recent review date)

Signed:*		Date:
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Chairperson of the board of management

Signed:*		Date:
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Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on _____ (expected review date)

Gaelscoil Bhréifne
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Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.

•Oifig an Príomhoide

•Seomra Foirne